



Vista Murrieta High School
LINK CREW APPLICATION
 PLEASE RETURN THIS FORM TO MRS. PARSONS - M114
DUE BY -FRIDAY – March 25th, 2022 before 2:30



Name _____

Cell Phone Number _____

INSERT YOUR PICTURE HERE

Once you turn in your completed application an interview will be scheduled. You will be contacted via MVUSD email to schedule your interview time.

Link Crew is an organization that focuses on freshmen transitions. This is a dedicated group of students from a variety of backgrounds, who work together as a team to host activities on campus.

The following are activities implemented by Link Crew:

- Luncheons - After school activities - Leadership Retreats - Leadership Conferences - Community Service - Fundraising activities – Biweekly meetings

Two Teacher Recommendations: Please write the names of the two teachers who will be provided recommendations for you. Detach the Teacher recommendations and have them return them to Mrs. Parsons’s mailbox or room M114 by FRIDAY, MARCH 25th

Name Teacher#1 _____ Name Teacher #2 _____

(Remind teachers to return to M114 by Friday March 25th and **thank them**)

Contract of Responsibilities for Participation in the Vista Murrieta Link Crew:

I understand the following and accept as my personal code of ethics:

1. **Dignity** - I shall respect the dignity and individuality of the people I encounter during my tenure in Link Crew
2. **Confidentiality** - I shall respect the confidentiality of the helping relationships that I engage in as a Link Crew Leader
3. **Duty to inform** – I understand that I have a duty to inform an adult supervisor about and situations regarding students in harm’s way
4. **Supervision** – I understand I shall be supervised by a variety of adults and agree to follow the guidance that is offered in supervision
5. **School policy** – I shall follow all school policies. If I neglect to follow policies, it could result in termination from Link Crew
6. **Honesty** – I understand the importance of being honest and shall not be dishonest to benefit other students on this campus, as well as myself
7. **Leadership** – I understand that I am a leader in this program and shall lead in a positive way both on and off the Vista Murrieta’s campus.
8. **Academics** – I commit to maintain a 2.5 GPA and not have any below a “C” in any class. I understand that if at any time my grades drop below a “C” in any class, I will attend academic tutoring as prescribed by my advisor until my grades increase.

I understand and agree to the above responsibilities as my code of ethics as a member of the Vista Murrieta’s Link Crew:

Student Name: _____ Signature: _____

Parent Name: _____ Signature: _____

***** Official Use Only *****

- Teacher Recommendation #1**
- Teacher Recommendation #2**
- Parent Signature and Social Media Contract Signed**
- Online Portion of the Application Completed**
- Interview Date and Time:** _____
- Application Status:** _____

VISTA MURRIETA LINK CREW

FRESHMEN LEADERSHIP TRANSITION PROGRAM - Teacher Recommendation/Evaluation

Your recommendation will be a great help to in evaluating qualities that tests and grades do not explain. All information will be used for admission purposes only and will be treated in the strictest confidence. Thank you for completing this form and greatly assisting Link Crew.

Student Name _____ **Current Math, Science, History or English Teacher** _____

Due by March 27th. Please send the evaluation to M114 (preferably) or to my box (Kelly Parsons) Students, once you turn in the evaluation to the teacher, the teacher will do the rest. Students do not turn the evaluation to M114, only the teachers.

<p style="text-align: center;">Leadership</p> <ul style="list-style-type: none"> <input type="checkbox"/> A true coach/leader in the class <input type="checkbox"/> Excellent consistent positive influence <input type="checkbox"/> Solid leadership qualities (can improve) <input type="checkbox"/> An "individual" <input type="checkbox"/> Follower <input type="checkbox"/> Strong influence in a negative way at times <input type="checkbox"/> Strong negative influence all the time 	<p style="text-align: center;">Ability to work in groups</p> <ul style="list-style-type: none"> <input type="checkbox"/> Top notch leader. Amazing in any group despite different personalities <input type="checkbox"/> Always works well. Solid in any group <input type="checkbox"/> In general productive (needs some prodding) <input type="checkbox"/> Fairly adequate (needs to improve) <input type="checkbox"/> Sometimes unable to cope/personality issue/off task often (circle all that apply) <input type="checkbox"/> Poor quality/off task all the time 			
<p style="text-align: center;">Drive to succeed</p> <ul style="list-style-type: none"> <input type="checkbox"/> Top 5 %(driven in everything) <input type="checkbox"/> Highly motivated (self-driven) <input type="checkbox"/> Very solid <input type="checkbox"/> Sporadic (does so only when asked) <input type="checkbox"/> Below what is required <input type="checkbox"/> Nonexistent 	<p style="text-align: center;">Follows directions</p> <ul style="list-style-type: none"> <input type="checkbox"/> Consistent high quality <input type="checkbox"/> Generally good <input type="checkbox"/> Quality varies daily <input type="checkbox"/> Poor quality <input type="checkbox"/> Questions authority on consistent basis 			
<p style="text-align: center;">Overall academic achievement</p> <ul style="list-style-type: none"> <input type="checkbox"/> Far above expectation <input type="checkbox"/> Above expectation <input type="checkbox"/> As expected, (a good student) <input type="checkbox"/> Somewhat below expectations <input type="checkbox"/> Considerably below expectations 	<p style="text-align: center;">Attendance</p> <ul style="list-style-type: none"> <input type="checkbox"/> Excellent attendance <input type="checkbox"/> Occasionally absent <input type="checkbox"/> Frequently absent <input type="checkbox"/> Tardy issues 	<p style="text-align: center;">Integrity</p> <ul style="list-style-type: none"> <input type="checkbox"/> Highest marks <input type="checkbox"/> Solid <input type="checkbox"/> No concerns <input type="checkbox"/> Questionable <input type="checkbox"/> Nonexistent 		
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